

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Lunenburg Schools

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	113	388	351	306	82	338	268	117	100%	31	0%	0%
No Free/Reduced Lunch or Milk	381	66	407	342	306	45	356	255	67	100%	*	0%	*
Free/Reduced Lunch or Milk	381	47	362	335	306	37	316	250	50	100%	*	*	*
Without Disability	381	108	393	351	306	81	341	268	*	100%	*	0%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	112	391	351	306	81	341	268	*	100%	31	0%	0%
Not English Language Learner	381	113	388	351	306	82	338	268	117	100%	31	0%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound